Snapshot report

Under the Investing for Success Agreement for 2016
Cecil Plains P-9 State School received $30,825

Our full 2016 agreement can be found at:
https://cecilplainsss.eq.edu.au/Supportandresources/Formsanddocuments/Documents

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. Seven out of the eight initiatives below have either met our targets or are showing substantial progress toward our targets. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Continue developing and implementing a classroom observation and feedback process through profiling, coaching and walk-throughs
- Continue building Kindergarten (Little Country Kids Club) and community relationships to expand ‘Cecil’s PIPPAS Pre-Prep Program’
- Continue Principal participation in Maximising Achievement Program (MAP) to support and develop school processes
- Liaise with like schools and/or high performing schools to observe, learn and improve upon our current school practices.
- Utilise specialist knowledge in Key learning areas to up-skill peers in school identified priority areas: e.g. Numeracy: Problem Solving.
- Build teacher capacity in explicitly teaching numeracy skills and consolidation through problem solving and reasoning (utilising external and internal expertise – PEAC and CPSS HOC)
- Build teacher capacity through investment in a range of reference and assessment devises and develop sharing best practise through regular Literacy and Numeracy discussions.
Begin the implementation of learning ladders and continue to fine-tune turn-around data process for reading, spelling and numeracy to self-review and inform student performance goals and achievements through our STARS targets.