

# Investing for Success

Under this agreement for 2019

Cecil Plains P-9 State School will receive

**\$29,409\***

## This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in English from 58% in Year 4 (2018) to 75% in Year 5 (2019).
- Increase the percentage of Year 9 students in the Upper Two Bands (U2B) in reading from 0% (2018) to 25% (2019).
- Increase the percentage of Prep students above Pat R stanine 4 from 0% (2018) to 75% (2019).
- Increase the percentage of students achieving a 'B' standard or above in English from 25% in Year 1 (2018) to 75% in Year 2 (2019).
- Increase the percentage of Year 3 students in the U2B in reading from 60% (2018) to 75% (2019).

## Our initiatives include

<p><b>READING &amp; DATA</b></p> <ul style="list-style-type: none"> <li>• Embedding the Cecil Plains P-9 Reading Framework and implement a whole-school approach to Reading Blocks to provide continuity and consistency for students and staff. This will be achieved by:               <ul style="list-style-type: none"> <li>○ Continuing to develop resources and staff capacity through on-going professional development (PD), mentoring and scaffolding, and consolidation of effective reading and comprehension teaching practices and pedagogies.</li> <li>○ Delivering targeted reading lessons through co-planning/teaching sessions</li> <li>○ Supporting teachers with analysing reading data using the Literacy Continuum to inform targeted teaching and assist students with setting individual reading goals (Reading Data Conversations with teachers and students)</li> </ul> </li> </ul>	<p><i>Sharratt, L &amp; Fullan, M, 2012. Putting Faces on the Data: What Great Leaders Do! Corwin, California, USA.</i></p> <p><i>Sharratt, L &amp; Harild, G, 2015. Good to Great to Innovate: Recalculating the Route to Career Readiness, K-12+. Corwin, California, USA.</i></p> <p><i>State of NSW, Department of Education &amp; Communities, 2015. An Overview of the Literacy Continuum K-10. Neals, Sydney, Aust.</i></p>
<p><b>PEDAGOGY / GOAL SETTING</b></p> <ul style="list-style-type: none"> <li>• Building capacity to utilise Sharratt's Waterfall Chart process to inform our teaching/learning cycle and goal setting process to track student success, using peer self-assessment tools, such as the Novice→Expert.</li> <li>• Developing engaging learning environments, through the use of 'The Third Teacher' research</li> <li>• Liaising with high performing personnel in a variety of school settings to upskill our current pedagogy to meet the needs of our diverse clientele.</li> </ul>	<p><i>Sharratt, L &amp; Fullan, M, 2012. Putting Faces on the Data: What Great Leaders Do! Corwin, California, USA.</i></p> <p><i>Sharratt, L &amp; Harild, G, 2015. Good to Great to Innovate: Recalculating the Route to Career Readiness, K-12+. Corwin, California, USA.</i></p> <p><i>Sharratt, L, 2018. Clarity: What matters Most in Learning, Teaching, and Leading. Corwin, California, USA.</i></p>
<p><b>OBSERVATION / FEEDBACK</b></p> <ul style="list-style-type: none"> <li>• Continuing classroom observation and feedback process through profiling, coaching and walk-throughs. Embed the use of Sharratt's 5 questions for students/teachers to streamline and re-define the walk-throughs and feedback cycle within our school.</li> </ul>	<p><i>Sharratt, L &amp; Fullan, M, 2012. Putting Faces on the Data: What Great Leaders Do! Corwin, California, USA.</i></p>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

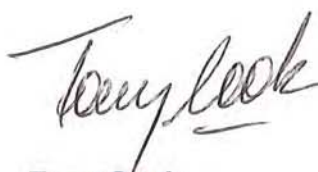


## Our school will improve student outcomes by

<b>Human Resources :-</b>	
<ul style="list-style-type: none"> <li>• Providing PD (by internal and external personnel) to build teacher/teacher aide capacity to provide effective literacy block instruction that produces optimal learning outcomes</li> </ul>	\$ 5,000
<ul style="list-style-type: none"> <li>• Initiating teacher release opportunities – mentoring</li> </ul>	\$ 3,800
<ul style="list-style-type: none"> <li>• Providing teacher release to build capacity in teacher's planning skills to support a diverse range of learners within classrooms</li> </ul>	\$ 5,000
<ul style="list-style-type: none"> <li>• Employing the Speech Language Pathologist to upskill teacher aide implementation of intervention programming and assessment and monitoring of identified students</li> </ul>	\$ 2,800
<ul style="list-style-type: none"> <li>• Sourcing leadership team professional development to support school wide explicit improvement agenda, with a reading focus</li> </ul>	\$ 2,000
<b>Sub Total</b>	<b>\$18,600</b>
<b>Physical Resources :-</b>	
Assessment and Teacher Reference and Resources	
<ul style="list-style-type: none"> <li>• Reading Pro</li> </ul>	\$ 2,000
<ul style="list-style-type: none"> <li>• Progressive Achievement Tests (PAT) Reading and PAT Spelling online testing licences</li> </ul>	\$ 800
<b>Sub Total</b>	<b>\$ 2,800</b>
<b>Teaching Resources :-</b>	
Literacy –	
<ul style="list-style-type: none"> <li>• Audio Resources</li> </ul>	\$ 2,009
<ul style="list-style-type: none"> <li>• Listening Posts x 2</li> </ul>	\$ 1,000
<ul style="list-style-type: none"> <li>• Hands-on games</li> </ul>	\$ 2,000
<ul style="list-style-type: none"> <li>• Curriculum into the Classroom (C2C) texts – multiple copies</li> </ul>	\$ 2,000
<ul style="list-style-type: none"> <li>• Speech resources</li> </ul>	\$ 1,000
<b>Sub Total</b>	<b>\$ 8,009</b>
<b>TOTAL</b>	<b>\$29,409</b>



**Mick Cassidy**  
Principal  
Cecil Plains P-9 State School



**Tony Cook**  
Director-General  
Department of Education

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